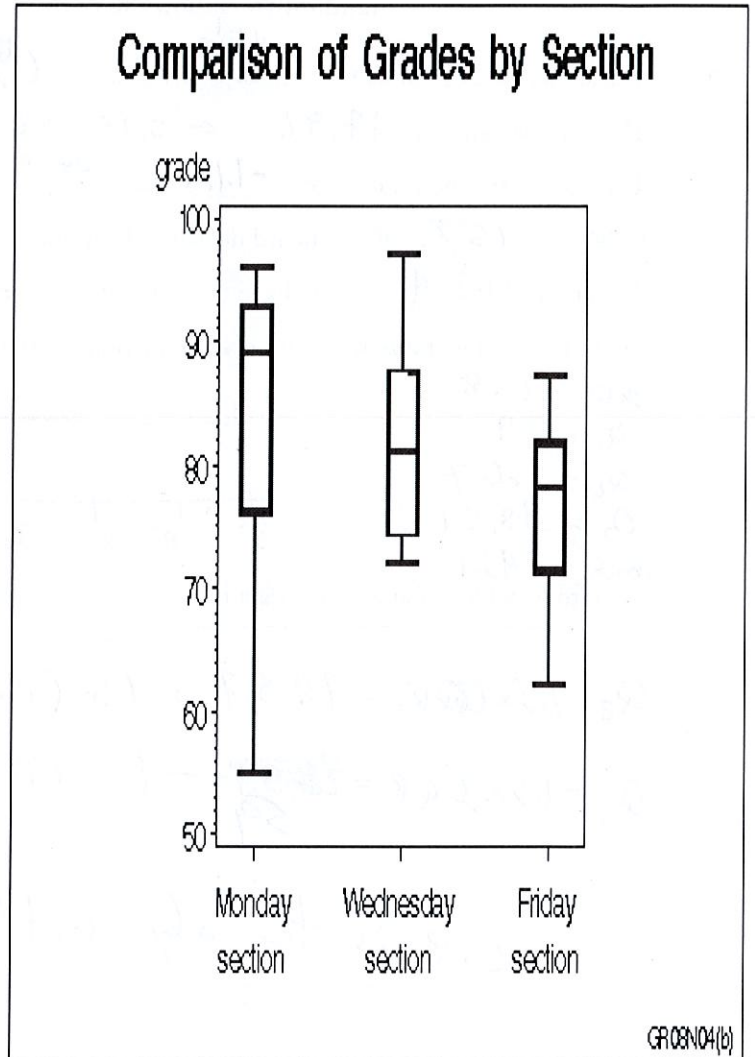
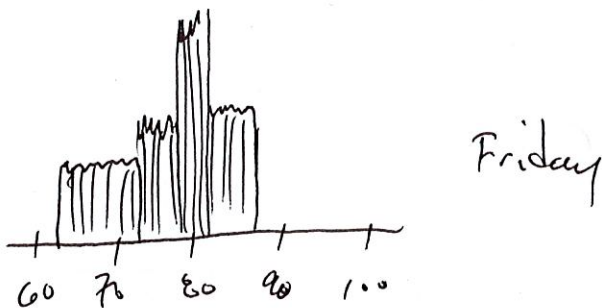
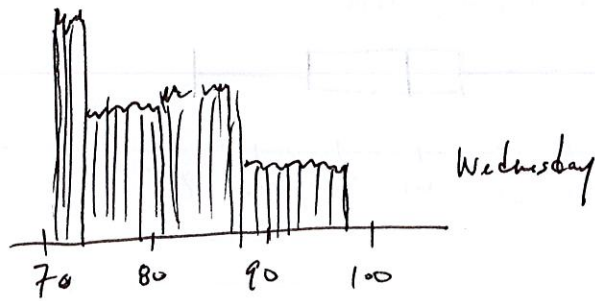
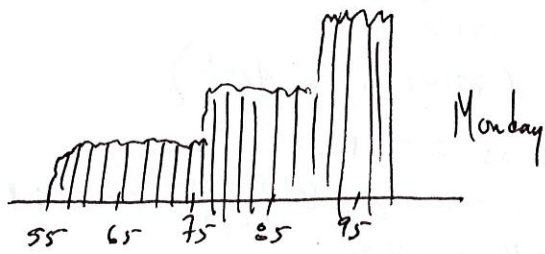


(1) For the vertical boxplots shown below, draw three histograms that *roughly* show the three distributions.



(2) Circle the best description of each of the three distributions' shapes from the boxplots above.

Monday:

Skewed Left

Symmetric

Skewed Right

Wednesday:

Skewed Left

Symmetric

Skewed Right

Friday:

Skewed Left

Symmetric

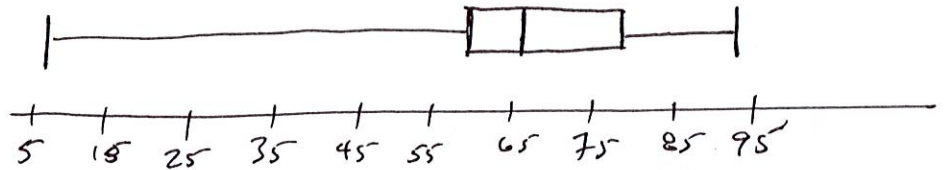
Skewed Right

(3) For this dataset of Math 175 final exam scores . . .

6.8	51.95	61.1	66.23	70.13	76.62	85.71
40.25	53.25	62.5	66.23	70.89	77.92	86.1
41	53.25	63.64	66.7	71	79.22	87.01
44.68	54.2	63.64	66.7	72.73	80.52	89.61
45.8	54.55	63.64	66.7	73.6	81.82	90.3
49.35	58.3	63.9	68.83	74.03	81.82	93.1
50	59.7	63.9	69.4	76.4	83.3	93.1
51.15	61.1	64.94	69.4	76.62	84.42	93.1
			Mean	67.35		
			Standard Deviation	16.03		

- a. The student's score of 64.94 is the ~~41st~~ percentile. ($\frac{28}{56} \approx 0.411$)
- b. The 75th percentile is 77.92. $\leftarrow 0.75 \times 56 = 42$ (77.92 is the 42nd)
- c. The z-score for the value 49.35 is -1.12. $\leftarrow \frac{49.35 - 67.35}{16.03} = -1.12$
- d. 64.94 is 15% of a standard deviation from the mean (percentage). $\leftarrow z = \frac{64.94 - 67.35}{16.03} \approx -0.15$
- e. A score of 103.4 would have a z-score of 2.25. $\leftarrow 2.25 \times 16.03 + 67.35$
- f. Find the 5-Number Summary and draw a boxplot for the data set in the space below.

$$\begin{aligned} \min &= 6.8 \\ Q_1 &= 59 \\ Q_2 &= 66.7 \\ Q_3 &= 78.57 \\ \max &= 93.1 \end{aligned}$$



- g. Determine which, if any, of the data in this set are outliers.

$$Q_3 + 1.5 \times IQR = 78.57 + 1.5(19.57) = 107.9 \text{ (hi)}$$

$$Q_1 - 1.5 \times IQR = \frac{59}{59} - 1.5(19.57) = 29.65 \text{ (lo)}$$

6.8 is the only outlier.

(4) True or False (circle):

a. In an experimental study, the control group is the group with no changes made to the independent variable TRUE FALSE

b. If N is even, then Q2 is an actual data point. TRUE FALSE

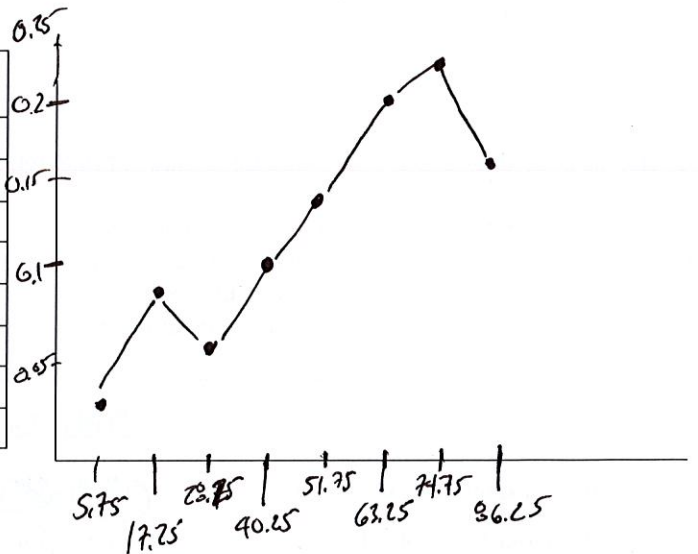
c. In a distribution of z-scores, the mean is 1 and standard deviation is 0. TRUE FALSE

d. The median is the middle number in a dataset. TRUE FALSE

e. \bar{x} is the symbol used for population mean TRUE FALSE

Fill in the midpoints and relative frequency values in the table below and draw a relative frequency polygon next to it.

Boundaries		Midpoint	Frequency	Cumulative Frequency	Relative Frequency
0	11.5	5.75	2	2	0.027
11.5	23	17.25	6	8	0.082
23	34.5	28.75	4	12	0.055
34.5	46	40.25	8	20	0.110
46	57.5	51.75	10	30	0.137
57.5	69	63.25	15	45	0.205
69	80.5	74.75	16	61	0.219
80.5	92	86.25	12	73	0.164



What is the shape of the frequency distribution above? (circle one)

Normal Uniform Bimodal Skewed Left Skewed Right

either one works.

In order to determine how a new fertilizer affects people's preference for kale, a statewide sample of farmers were given the fertilizer and told to use it on half of their kale fields. They were told to keep the other kale fields fertilizer-free. After harvest, both versions of kale were sent to various markets and given out as samples. The number of samples taken of each variety was tracked at the markets. Researchers determined that because there was little difference in the number of samples given out, the effect of the fertilizer on the flavor of the kale is negligible.

What type of study is this? (circle one)

OBSERVATIONAL EXPERIMENTAL

What is the dependent variable? # of samples taken (flavor)

What is the independent variable? fertilizer (or not)

List two possible confounding variables.

weather, rain, temp, location, . . .

Classify each of those variables by circling the appropriate term in each category below.

Key:

Qual = Qualitative
Quant = Quantitative
Disc = Discrete
Cont = Continuous

N = Nominal
O = Ordinal
I = Interval
R = Ratio

	<u>Qual or Quant?</u>	<u>Disc or Cont?</u>	<u>Level of Measurement</u>
Independent variable above	<u>Qual</u> - Quant	<u>Disc</u> - Cont	<u>N</u> - O - I - R
Dependent variable above	Qual - <u>Quant</u>	<u>Disc</u> - Cont	N - O - I - <u>R</u>
varies [1 st confounding variable above 2 nd confounding variable above	Qual - Quant	Disc - Cont	N - O - I - R
	Qual - Quant	Disc - Cont	N - O - I - R
Hair Color	<u>Qual</u> - Quant	<u>Disc</u> - Cont <small>* could be cont</small>	<u>N</u> - O - I - R
T-shirt size	<u>Qual</u> - Quant	<u>Disc</u> - Cont	N - <u>O</u> - I - R
Calories consumed at breakfast	Qual - <u>Quant</u>	Disc - <u>Cont</u>	N - O - I - <u>R</u>
Religion	<u>Qual</u> - Quant	<u>Disc</u> - Cont	<u>N</u> - O - I - R